# BIOL220W BIOMES ACTIVITY – Spring 2019 Based on *BiomeViewer: Biodiversity and Human Impacts* (hhmi BioInteractive)

### Getting started:

- Click on this link <a href="https://imex.psu.edu/experience-catalogue/biol-220w-biomes-activity/">https://imex.psu.edu/experience-catalogue/biol-220w-biomes-activity/</a> to access the 360° video catalogue and biome viewer.
- Alternatively, you can:
  - Login to Canvas and open the **BIOMES module**
  - Click on the link: Access Biome Viewer and 360° video catalogue
- This will launch a page with an image of the Biome Viewer map at the top, and a list of 360° video experiences at the bottom.
- Click on Launch Biome Viewer to open the viewer in a separate window.
- To view any particular biome on the biome viewer:
  - select and copy the latitude and longitude coordinates for that biome from the 360° video experiences list
  - Paste the coordinates into the "Search by Place or Lat.Long" box on the Biome viewer (top right) and click the search icon  $\mathbf{Q}$
- To view a 360° video:
  - o click the "View in Catalogue" link next to the biome name.
  - Scroll down and click on "Watch in Class" then scan the QR code with your smartphone.
  - Allow the video to launch in YouTube on your phone.
  - Place your phone in the 360° viewer headset and watch the video.

## More tips for using the BiomeViewer app:

- Click and hold the globe to spin it and explore different parts of the world.
- Click and release a spot on the globe to drop a pin there to see a summary of the characteristics of the biome for that location.
- You can also search for locations by name, latitude/longitude, or zip code.
- In the biome summary panel, click on "More" to see a longer description, photos, a larger climate graph, and wildlife data.
- Click on "Compare" to view details on two biomes side by side.
- On the biomes legend, use the arrows at the top to see different layers including anthromes, temperature, precipitation, and terrain.
- Click the gear icon to toggle gridlines and political boundaries on and off.
- Click on the globe icon to switch between a spherical view and a flat projection of Earth.

## **IN-CLASS ACTIVITY:** Work in pairs to discuss and answer the following questions.

Table 1. Characteristics of the major terrestrial biomes.

Biome	Latitude	Temperature Range Min Max	Rainfall Range Min Max	Total # species (richness)
Tropical rainforest				
Tropical dry forest				
Savanna				
Desert				
Mediterranean shrubland				
Temperate grassland				
Temperate deciduous forest				
Temperate coniferous forest				
Boreal forest (Taiga)				
Tundra				

1. Select **FIVE** of the biomes and view the 360° video on the catalogue for each biome.

- 2. Complete the characteristics for each of the five biomes in Table 1 above.
- 3. Change the view to a flat map and turn on the gridlines.
  - Click on the **Sahara Desert** near the Tropic of Cancer.
  - Click "Compare" and select the tropical rain forest biome in Southeast Asia at about the same latitude.
  - Then, answer the following questions:
  - a. How do rainfall and temperature patterns differ between the biomes?

b. List the species richness for each biome.

Sahara Desert: \_\_\_\_\_

SE Asia Tropical Forest: \_\_\_\_\_

c. Think about the difference or similarity in species richness between these two biomes. What could account for this difference or similarity?

- 4. Select ONE of the biomes that you completed in Table 1 for Question 1. Make sure you are still in flat map view. Change to the Anthrome layer and select the year 2000.
  - a. Select the point in your biome with the **highest level of human disturbance**. List the Anthromes and species richness at this location for each of the years listed in the table below.

Biome name: \_\_\_\_\_\_

Year	Anthrome	Species richness
1700		
1800		
1900		
2000		

b. Briefly summarize how humans have impacted the environment at this location over time.

#### HOMEWORK (Biome viewers are available for loan from the library)

- 1. Complete the rest of Table 1: view the videos and complete the table for the biomes you did not examine during class.
- 2. Watch the 360° videos for:
  - a. Alpine regions
  - b. Polar ice
  - c. Each of the ocean biomes.
- 3. Copy and paste the latitude and longitude coordinates into the BiomeViewer so that you are familiar with the locations and characteristics of each of the above biomes / regions.